



Emily Carr SS e-Newsletter



4901 Rutherford Rd, Vaughan, ON L4H 3C2

September 8, 2023

In this Issue:

- Important information for September
 - Completion of school start up forms
 - Completion of applicable medical forms
 - Keeping information up to date
 - Caring and safe schools
 - Updates from the Guidance Department
 - Community news

**PLEASE
NOTE:**

Message from Administration!

We made it through our first week of school! It was wonderful to see our students in the building this week. Students and staff were excited to be reconnected with each other and eager to start the new school year.

Thank you to our grade 9 families that came to Emily Carr on Tuesday, September 5 for "Coffee with the Principal." Welcome to the Emily Carr community!

We look forward to another great week ahead.

As a reminder this newsletter will be sent out every week with updates and reminders. Please stay tuned!

Contact Us

Phone 905-850-5012

Extensions

Reception 0


Attendance 1


Guidance 3

emily.carr.ss@yrdsb.ca

Online

[School website](#)

 [@emilycarrss](#)

 [@emilycarryrdsb](#)

Administration

Principal

[Tanya-Lynn Paul](#)

Vice Principals

[Nadira Lawrence-Selan](#) (A-L)

[Paula Borges](#) (M-Z)

[School Council](#)

Lisa Rapisardi (co-chair)

Andre Tsopeles (co-chair)

Superintendent

[Otilia Olteanu](#)

Trustee

[Dr. Elizabeth Sinclair](#)

PERIOD 1	8:00 a.m. - 9:20 a.m.
PERIOD 2	9:25 a.m. - 10:40 a.m.
PERIOD 3 - LUNCH	10:45 a.m. - 12:00 p.m.
PERIOD 4	12:05 a.m. - 1:20 p.m.
PERIOD 5	1:25 p.m. - 2:40 p.m.



School News

Action Required: Start up information

The YRDSB has sent online start-up forms to be completed by families. These forms require your attention. Please review the below forms:

- Start-up permission form
- Student information consent form
- Request for faith accommodations

Action Required: Completion of applicable medical forms

Please ensure that any applicable medical forms are completed for this school year. Please refer to the email sent earlier this week from Emily Carr Secondary School.

Keeping information up to date at ECSS:

Please ensure that you share with the school any changes in your contact information ie. telephone number, home address, email address, emergency contact information and medical information, if applicable.

Caring and Safe Schools:

On Tuesday, September 12 students will be attending the Caring and Safe Schools Grade Assemblies which includes the student code of conduct and school expectations.

School bus information:

Updated school bus information is available at www.schoolbuscity.com

COVID-19 Screening Procedures

Students should continue to self-screen every day before attending school using the [COVID-19 school and child care screening tool](#), but are not required to complete a screening confirmation form.

Important Dates

Tuesday, September 12

- Caring and Safe Schools Grade Assemblies

Friday, September 15

- Rosh Hashanah

Monday, September 18

- School Council Meeting, 7:00pm, Library

Thursday, September 21

- Photo Day

Friday, September 22

- P.A. Day

Monday, September 25

- Yom Kippur

Thursday, September 28

- Terry Fox Day (rain date Sept. 29)

Helpful Links

CARING & SAFE SCHOOLS:

[Kids Help Phone](#)

[Report It \(YRDSB\)](#)

SUPPORTING MENTAL HEALTH AND WELL-BEING:

Crisis Mental Health Supports for Students:

[310-COPE](#): 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7

[KidsHelpPhone](#): 1-800-668-6868, text 686868 - available 24/7



School News

YRDSB Safety Week

YRDSB Safety Week is September 25-29.

Emergency Preparedness Drills

Throughout the semester we will be participating in Fire Drills, Lockdown Drills, Hold and Secure Drills and Bomb Threat Drills. Staff will share procedures that should be followed with students. These drills help students become familiar with the procedures should something happen at school.

Indigenous Languages and International Languages Program

The York Region District School Board offers language learning to elementary students in Senior Kindergarten to Grade 8 and language credit courses to secondary students in Grades 9 to 12. Please see the attached flyer.

Good Neighbour Relationships

The students of E.C.S.S. have a shared responsibility with our community partners to ensure an inviting and clean environment for our neighbours and our community. Students are asked to respect the property and privacy of our neighbours. Although the Al Palladini Community Center, the Pierre Berton Resource Library and the Business establishments at the Plaza are public facilities, they are to be treated as private property by our students. Students are not to loiter in, or near, these establishments. To be inside Al Palladini Community Center, students must have a Community Center membership and they must be participating in community activities. We are proud of our students as they are ECSS ambassadors wherever they go in the community.

Lifelong Leadership Institute:

The Lifelong Leadership Institute (LLI) is a not-for-profit organization that is led by highly accomplished educators who are dedicated to providing high quality out-of-school learning opportunities for Black youth. Through its signature program, *Leadership by Design* (LBD), the LLI provides leadership development and career exploration opportunities to Black high school students. Please see the attached application form.

Important Dates

Tuesday, September 12

- Caring and Safe Schools Grade Assemblies

Friday, September 15

- Rosh Hashanah

Monday, September 18

- School Council Meeting, 7:00pm, Library

Thursday, September 21

- Photo Day

Friday, September 22

- P.A. Day

Monday, September 25

- Yom Kippur

Thursday, September 28

- Terry Fox Day (rain date Sept. 29)

Helpful Links

CARING & SAFE SCHOOLS:

[Kids Help Phone Report It \(YRDSB\)](#)

SUPPORTING MENTAL HEALTH AND WELL-BEING:

Crisis Mental Health Supports for Students:

[310-COPE](#): 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7

[KidsHelpPhone](#): 1-800-668-6868, text 686868 - available 24/7



Updates from Guidance

Continuing Education programs for 2023/2024 is now available. This includes Night School, Online Learning Night School, and International Language programs. [Hyperlinked](#) is a document with information about the program, the steps students need to take to register through my Blueprint, and important dates. Students are welcome to come by the Guidance Pop-Up Shop for help, if needed.

Students looking to make a **course change request** must meet the outlined criteria and submit their request using the [Google ECSS Course Change Request Form](#). The link to this form was emailed to students' gapps accounts on August 28th and students must be logged into the GAPPS account to access the form. The Course Change form is currently open and will **close on Monday, September 11th at 9:00p.m.** Only Course change requests that are submitted using the Google form will be addressed - please do not email Counsellors or leave voicemail messages so we can ensure a fair process for all. As a reminder to students and families, seats in classes are limited and these changes can take some time. We ask everyone to please be patient, continue to follow the assigned schedule, and students should check their gapps account for updates on their request.

Guidance appointment bookings will begin once all students are fully timetabled and timetable updates are complete. This will most likely begin mid September. Students will be able to book appointments through TeachAssist. Instructions on how to make appointments are posted on the Guidance tab of the ECSS website and in myBlueprint under the heading "RESOURCES". Students are welcome to stop by the Guidance Pop-Up Shop outside of room 129 before school or during lunch should they require support.



Community News

- D&D Club returns on Sept. 9 and runs every other Saturday at 2:00pm at Pierre Berton (register on [Eventbrite](#)).
- The Dungeon Master training program will train interested volunteers in running games of Dungeons & Dragons. Takes place on Sunday, Sept. 10 at 2pm at Pierre Berton (no registration required).
- Debate Club will return on Monday evenings, starting at 7pm on Sept. 11 at Pierre Berton (register on [Eventbrite](#)).
- Financial Literacy Bootcamp will guide students in stock market and budgeting simulations, taking place on Tuesdays at 7pm starting on Sept. 19 (register on [Eventbrite](#)).
- Virtual Reality Club returns to Pierre Berton every other Monday at 3:00 starting on Sept. 18 (no registration required).
- AmaZINE Tweens will guide students in designing their own mini-magazine, starting Thursday, Sept. 14 at 6:00pm in the Maple Library (register on [Eventbrite](#)).
- Teen Book Club returns to Bathurst Clark library on Thurs. Sept. 21 at 7:30pm and can also be joined virtually (register on [Eventbrite](#)).

Indigenous Languages and International Languages (ILIL) Program

The York Region District School Board offers language learning to elementary students in Senior Kindergarten to Grade 8 and language credit courses to secondary students in Grades 9 to 12.

Elementary Language Classes

Elementary classes are extra-curricular language learning opportunities available in-person or remotely. Classes are 2.5 hours and take place once per week between Tuesday to Friday evenings (6:00 PM to 8:30 PM) or Saturday mornings (9:30 AM to 12:00 PM).

Register by **Monday, September 11, 2023** to attend the full language program in its entirety.

For more information about the elementary program, visit the ILIL [Elementary webpage](#) or scan the QR code:



Secondary Credit Program

Secondary credit courses take place online once per week for 3.7 hours. Courses run from September to June for the full program year, and take place on Wednesday evenings (5:45 PM to 9:25 PM) or Saturday mornings (8:45 AM to 12:25 PM).

Registration is now open until the third class.

For more updates and information about the secondary credit program, visit the ILIL [Secondary webpage](#) or scan the QR code:



Please Note:

- Courses offered are subject to enrolment and teacher availability.
- Stacked classes may be created based on registration numbers.
- Not all languages are offered at the elementary and secondary levels.
- Additional fees are required for international fee-paying visa students.

Languages Offered:

Arabic
Cantonese
Dari
Farsi
Filipino
German
Greek
Gujarati
Hebrew
Hindi
Italian
Japanese
Korean
Macedonian
Mandarin (Simplified)
Mandarin (Traditional)
Punjabi
Ojibwe
Russian
Sinhala
Spanish
Tamil
Turkish
Ukrainian
Urdu
Vietnamese
Yoruba



**Leadership by Design Program
Application Guide
For fall 2023 LBD Admissions (LBD Cohort 2023)**

This Application Guide provides answers to common questions relating to the 2023 admissions process for the Leadership by Design (LBD) program. Prospective LBD applicants and their parents may print/download this document for ready and convenient reference.

Q1: APPLICATION: *How do I apply for admission into the Leadership by Design program?*

A1: First, take the time to read this Application Guide. If you meet the application criteria, complete the 2023 application form using this link: [Leadership by Design 2023 Application](#)

Q2: WHY BLACK YOUTH: *Why does the LBD program target Black youth?*

A2: The LBD program is based on the view that Black students can achieve at the highest levels if given an array of success-enhancing opportunities that are generally available to others. Hence, the LBD leadership-development program is an intervention intended to offset historical disadvantages, and enhance the personal, social, academic and career success of Black youth. The LBD program will offer leadership skills, higher-order skills, and a platform of encouragement – all given to enabling promising Black youth optimize their talents, fulfil their highest ambitions and become outstanding citizens.

Q3: WHO: *Who should apply for fall 2023 admission into the Leadership by Design program?*

A3: Only students who are enrolled in Grade 10 in September 2023 will be considered for admission into the Leadership by Design (LBD) program. Otherwise stated, students can only enter LBD as they enter Grade 10.

Students in Grades 9, 11 and 12, who are interested in benefitting from the LBD program during academic year 2023-24, may participate as LBD Guest Students. Refer to *Questions 15, 16 and 17* for more about the LBD Guest Student opportunity.

You should apply for fall 2023 admission if you meet all the application criteria below.

1. You voluntarily self-identify as Black or Black African-Canadian. (*Your lived experience is that of a Black person.*)
2. You will be enrolled in Grade 10 during the academic year 2023-2024 (*i.e., the academic year which begins September 2023*).
3. You are academically promising and willing to pursue the opportunities LBD provides.
4. You are willing and able to attend Toronto-based in-person sessions on selected Saturdays. (*While this requirement better meets the convenience of students who reside in the Greater Toronto and Hamilton Area (GTHA), we will consider keen candidates residing beyond the GTHA.*)
5. You are a Canadian citizen or Permanent Resident of Canada.

Q4: CONFIRM WHO COMPLETES THE APPLICATION: *Should the prospective applicant and parent(s) share a full discussion about applying for the LBD program?*

A4: We recommend applicant-parent discussions. It's never good if the parent applies on behalf of the student...without the student's participation.

The applying student must know that the LBD program is intense and challenging. Applying students must be:

- motivated to achieve personal, social, academic and career success,
- open to learning new things,
- interested in exploring new environments and collaborating with other students,
- committed to attending scheduled in-person and virtual events, and
- be willing to be held to a high standard.

The parents or guardians of applying students must be willing to be supportive of the student's participation in LBD. It takes motivated parents to transport students to LBD sessions of scheduled Saturdays. The LBD program works best with motivated students and parents.

Q5: STUDENT'S EMAIL ADDRESS & MOBILE NUMBER: *Why do we communicate directly with both students and parents?*

A5: We want students to be effective communicators. This means reading their emails and responding as required. Hence, we collect each applicant's email address and mobile number. Most emails to students are copied to parents.

Q6: AREA OF RESIDENCE: *Does it matter where I live?*

A6: Most in-person programming for LBD is held in Toronto – usually at university or corporate sites with ample parking and convenient access to public transit (TTC & GO Transit). Residents of the Greater Toronto and Hamilton Area (GTHA) will likely find these meeting locations convenient. While students residing beyond the GTHA will be able to participate in LBD virtual activities, they may find it inconvenient to travel to in-person Toronto-based meetings. We are prepared to accept eligible candidates who reside beyond the GTHA, providing they are willing to attend in-person activities.

Q7: DEADLINES: *Are there application deadlines?*

A7: Yes! The final application deadline is [Friday, September 15, 2023 \(11.59 p.m.\)](#). This extended deadline provides a window for high school administrators and teachers to encourage newly enrolled fall 2023 Grade 10 students to apply for the LBD program.

At this time, we encourage the submission of applications by students who have just completed Grade 9 and who will start Grade 10 in September. We are open for applications throughout summer 2023.

Consider: Rolling Admissions (throughout the summer)

Once final grades for your Grade 9 courses are available, you should apply. Do not delay applying since we review applications as they arrive - on a rolling basis. Instead of collecting everyone's application, reviewing them, and sending out notifications *en masse*, LBD will consider applications as they arrive. The sooner you apply, the better

Consider: Final Application Deadline: Friday, September 15, 2023 (11.59 p.m.)

This deadline allows high school administrators and teachers to recommend applications from Grade 10 candidates returning to school, and who are unaware of the LBD program.

Q8: APPLICATION PROCESS: *What are the basic application steps?*

A8: Step 1: Before applying, carefully read the program information (see *website*) plus this application guide.

Step 2: Discuss with your parents or legal guardians your intent to apply for the Leadership by Design (LBD) program. They must be fully aware and supportive of your application.

Step 3: Complete and submit (online) your LBD Application. Ensure the data you provide is accurate and complete. Incomplete applications will not be considered.

Q9: ADMISSIONS CRITERIA: *What are the basic criteria for determining admissibility?*

A9: We recognize the Leadership by Design program is not right for everyone. We make every effort to admit qualified candidates. There are four steps in the LBD admissions-decision process:

Step 1: We evaluate each applicant's data. We place significance on the numeric grades you achieved for four Grade 9 courses (English, mathematics, science, and geography), plus other information that points to a good match between you and the LBD program.

Step 2: If considered eligible for admission in Step 1, you (accompanied by a parent or legal guardian) will be invited to a mandatory in-person admissions orientation session. This orientation will ensure both students and parents acquire a deep understanding of the LBD program and are well positioned to commit to the program.

Step 3: Following the orientation session, applicants deemed admissible will be advised via email. Both the applicant and parent(s) will be notified.

Step 4: The parent or legal guardian of a student offered admission must complete a 'parental consent form' by a given deadline.

Applicants who are not eligible for admission into the LBD program will be invited to apply for LBD Guest Student status. Refer to *Questions 15, 16 and 17* for more about the LBD Guest Student opportunity.

Q10: NOTIFICATION OF DECISION: *How will I be informed about my admissions status?*

A10: The student applicant and parent(s) will be advised of our admissions decision via email. This takes place after completion of the orientation session. Candidates denied admission will also be advised via email. Please monitor your email.

Q11: GRADE 9 REPORT: *Are applicants required to provide academic records such as grade reports?*

A11: Students invited to the applicant orientation session will be required to provide a photocopy of their final Grade 9 grade report card.

Q12: SPECIALIZED HIGH SCHOOL PROGRAM: *The application form asks if the applicant is enrolled in a specialized high school program (e.g., IB, AP). Will this information be used to determine admission?*

A12: No. We only collect this data for research purposes.

Q13: SPECIAL LEARNING OPPORTUNITIES: *The application form invites candidates to reveal interest in 'special learning opportunities'. What's the process for enrolling in one of these activities?*

A13: We ask applicants to indicate interest in one or more 'special learning opportunities'. This provides us with early indication of interest and facilitates our planning. At a later date, admitted students will be provided with details about each 'special learning opportunity', and will be given a process for enrolling. Special learning opportunities include:

- Pursue STEM (offered in collaboration with University of Toronto) [Pursue STEM \(utoronto.ca\)](https://utoronto.ca)
- Pursue Coding
- Pursue Business & Entrepreneurship ([Link to Pursue Entrepreneurship video](#))
- Telescopes & Astronomy

- French Language Enrichment

Q14: PARENT CONSENT FORM: *Parents or guardians of admitted students are required to sign a consent form. Can you provide more details about this?*

A14: Parents/guardians partner with the LBD program in working towards the personal, social, academic, and career success of students. Participating students who are under age 18 are deemed Vulnerable Persons *by law* and both the LBD program and parents share a duty to protect the well-being of students. Part of this involves up-front communication and understandings. The parental-consent language supports this as well as the effective administration of the LBD program.

Q15: GUEST STUDENT STATUS: *Can you provide more information about Guest Student Status?*

A15: We restrict LBD admission to only Grade 10 students because the LBD program works on a 'cohort system' – students in the same Grade cohort progress lock-step through Grades 10, 11 and 12. We wish we could admit students from any high school grade. However, our resources and program methodology do not allow for this. Nevertheless, there are certain LBD activities and services which can be extended to Black youth who are not formally enrolled in LBD. We are prepared to make these services available under a new experimental program called *Guest Student*.

Guest Student status provides some LBD programming to Black students who are, for certain reasons, ineligible to formally enroll in the LBD program. These reasons include:

- the student is in Grade 10 but is not offered admission into LBD,
- the student is in Grade 9 in fall 2023 and would like to experience some LBD programming in preparation for an application in fall 2024, or
- the student is in Grade 11 or 12, has missed the admissions window for the LBD program, but would like to benefit from some LBD programming and services.

Q16: GUEST STUDENT OPPORTUNITIES: *What kind of LBD programming and services will be available to LBD Guest Students?*

A16: Many LBD programming and service opportunities will be made available to Guest Students. These include:

- a flow of information, via email to students and parents, regarding a wide array of opportunities (e.g. community events, bulletins, readings, theatre events, material that encourages intellectual curiosity; etc.),
- invitations to join some workshops, conferences, lectures, symposia, and free skill-building courses,
- invitations to sessions to do with transition to university/college (e.g. university applications, deadlines, etc.), applying for scholarships, etc.,
- early notice about summer jobs and learning opportunities (e.g. SummerUp - <https://lileaders.com/summerup/>), and
- invitations to participate in some LBD Saturday events.

Q17: APPLYING TO BE AN LBD GUEST STUDENT. *How do Black students in Grades 9, 11 and 12 apply for Guest Student status?*

A17: By applying for Guest Student admission, you will be added to our student database and this makes it easy to sustain communications with you. To apply for Guest Student status, link to the special Guest Student application form: [LBD - Guest Student Application 2023](#)

- All Black students who apply for LBD Guest Student standing will be admitted.
- All Black students who apply for Guest Student standing, and their parents, will be invited to an online orientation session. This will allow them to hear more about the Guest Student opportunity.

Q18: PRIVACY OF PERSONAL INFORMATION: *Can you tell me what guides your collection of personal information via the LBD application form?*

A18: The information collected by the LBD application form and by the 'parental consent form' is gathered for the purpose of administering admissions into the Leadership by Design program and its associated and affiliated programs. The information will also be used for the effective administration of the Leadership by Design program, the [SummerUp Program](#), and other programs, courses, and activities which the Lifelong Leadership Institute offers in partnership or association with other entities and organizations. Should you have questions about the privacy of student information, contact admissions@lileaders.com

Q19: ADDITIONAL QUESTIONS: *Do you have additional questions?*

A19: Send additional questions to: admissions@lileaders.com

